

# giftED21 MASTERMIND REFLECTION QUESTIONS



*Stephanie  
Boyce*

**What does brilliance look like to you?  
Can you still identify brilliance when it's packaged in ways of being that are outside of your cultural norms?**



*Dante Dixson*

**What more could you or your G/T program be doing to increase the academic talent development of students via leveraging their psychosocial perceptions?**

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*Patrick Harris*

**What is the impact of decentralizing the power dynamic between teachers and students?**



*Andi McNair*

**When you consider the future of learning, what do you hope to see become a reality for our gifted learners? What can you do now to make that a reality?**

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*S.C. Says*

**If you could flip a switch and increase the empathy you received at your school by 50%, how would that impact your day-to-day life? How about increasing 50% in your social circles or in your relationships? Would you ever turn the switch off again?**



*Todd Nestoney*

**Why does your story and the story of your students matter? How can you amplify those stories?**